

MRS. PERRICK & MS. SIMMONS'



PARENT
packet

IvyHawn Charter School of the Arts
2023-2024



FIFTH
GRADE

meet the teacher, **Mrs. Perrick**

WELCOME!

Hello, and welcome to a new school year! I am looking forward to being your fifth grade math & science teacher. This year will be full of new, fun, and challenging learning opportunities. I can't wait to get started!

TEACHER FAVS

- ✧ Starbucks
- ✧ Amazon
- ✧ Chick-fil-A
- ✧ TJ Maxx / HomeGoods
- ✧ going out on the boat
- ✧ football...especially the

FL Gators & NY Jets

all about the teacher

My name is Katie Perrick and I am so excited to be starting my third year here at Ivy Hawn. This will be my 15th year of teaching in Volusia County. I am married and have two children: Price (6th grade) & Reese (3rd grade). We also have a golden retriever named Pete.

meet the teacher, **MS. SIMMONS**

WELCOME!

Welcome to 5th Grade ELA & Social Studies! I am so excited to be your teacher this year!

I look forward to building strong connections, discovering new strengths in ourselves and learning & laughing a lot. It's GREAT to BE an Ivy Hawn Husky!

TEACHER FAVS

- ✧ Starbucks
- ✧ Amazon
- ✧ Hobby Lobby
- ✧ Michaels
- ✧ Florida Gators
- ✧ Tampa Bay Buccaneers

all about the teacher

I am Ms. Simmons! This is my 6th year at Ivy Hawn and 18th year teaching. Previously, I have taught in Orange, Seminole and Manatee counties. I was also fortunate enough to teach in Central America in both Guatemala and Honduras! I am a Volusia County, Florida native and a University of Florida alumni. Go Gators! I have a 8-year-old daughter who is going into Third Grade here at Ivy Hawn.

Mrs. Perrick's
amazonwishlist

SUPPLY LIST

Ms. Simmons'
amazonwishlist



Personal Supplies:	Community Supplies:
<ul style="list-style-type: none">• supply bag/box• 3-ring binder• pack of 5-tab dividers for binder• 4 plastic folders - red, yellow, green, blue (w/ pockets & prongs)• 2 spiral notebooks - red, green• pair of headphones/earbuds• 2 highlighters• ruler• Crayola "Twistables" colored pencils• scissors (optional)	<ul style="list-style-type: none">• Ticonderoga-brand pencils (2 packs) <i>*preferably pre-sharpened</i>• Crayola-brand colored pencils (2 packs)• Elmer's-brand glue sticks (12 count)• Expo-brand dry-erase markers (16 count) <i>*preferably <u>black</u></i>• cap erasers for pencils (4 packs)• hand sanitizer (<i>preferably "big" size / approx. 32 oz</i>)• disinfecting wipes (2 containers)• white copy paper (1 pack/ream)• paper towels (2 rolls)• tissues (4 boxes)

Our community supplies are stored by the homeroom teacher and replenished to students throughout the school year.

parent INFORMATION

Contact Information - Please feel free to email us with questions or concerns at any time 😊

Katie Perrick perrickk@ivyhawnschool.org

Krista Simmons simmonsk@ivyhawnschool.org

School Website: ivyhawnschool.org

REMIND - We are using REMIND as our primary source of parent-teacher communication. Please sign up for the following REMIND accounts:

Perrick Math & Science - text @perrick23 to 81010

Simmons ELA & SS - text @ksimm23 to 81010

School Account - text @ivyhaw to 81010

We are also on Twitter -

Mrs. Perrick - @KatiePerrick

Ms. Simmons - @KristaSimmonsFL

Ivy Hawn - @IvyHawnSuhr

Grading - We strive to keep our gradebooks updated in a timely manner. Any current graded work will be returned to students and sent home in their "take home folder".

parent INFORMATION

continued

Snack - Students may bring a snack to eat when we return from special area. Snacks should NOT be messy and should be able to be consumed while learning and working. Candy is NOT a snack. Please note that we do NOT provide snack for students and due to potential allergies students are NOT permitted to share snacks in the classroom.

Please send your student with a water bottle daily. Water is the only drink permitted in the classroom.

Birthdays - Students may bring in a treat to celebrate their birthday with their classmates. Food must be store-purchased and packaged. Summer birthdays can be celebrated on their "half-birthday" or at the end of the school year.

We advise students to bring a jacket/sweater as classroom temperatures can vary throughout the day. Please refer to the uniform policy for what type of outerwear is permitted.

our class RULES

- **Follow directions quickly & completely.**
- **Be kind to yourself & others.**
- **Take care of our classroom & school.**
- **Keep your hands, feet, body, objects to yourself.**
- **Be prepared for learning each day.**

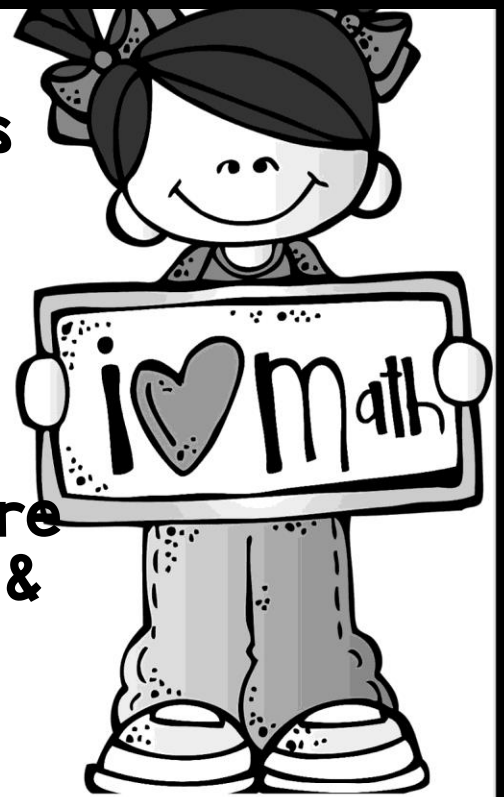
Consequences:

If a student is not following classroom or school rules and/or procedures, they will first receive a verbal warning. If the behavior continues, the student will have a discussion with the teacher, that includes reteaching of expectations. If necessary, the parent will be contacted, and the behavior will be documented in Educator's Handbook as an "incident". If the behavior is persistent or beyond that of a classroom-managed consequence, it will be referred to administration and documented in Educator's Handbook as a "referral".

Curriculum OVERVIEW

MATH

- Numerical Expressions
- Place Value Concepts w/ Decimals
- Add, Subtract, Multiply, & Divide Decimals
- Multiply & Divide Whole Numbers
- Add, Subtract, Multiply, & Divide Fractions
- Convert & Display Units of Measure
- Understand the Coordinate Plane & Data
- Understand Volume
- Classify 2D & 3D Shapes



LANGUAGE ARTS



- Unit 1 - Cultivating Natural Resources
- Unit 2 - Developing Character's Relationships
- Unit 3 - The U.S. Constitution
- Unit 4 - Recognizing Author's Point of View
- Unit 5 - Technology's Impact on Society
- Unit 6 - Up Against the Wild
- Unit 7 - Conflicts that Shaped a Nation
- Unit 8 - Water: Fact or Fiction
- Unit 9 - The Economic Development of Cities
- Unit 10 - Transforming Matter

curriculum **OVERVIEW**

SOCIAL STUDIES

- **Geography**
- **American Indians**
- **Age of Exploration**
- **Colonies**
- **American Revolution**
- **Westward Expansion**
- **Regions of the United States**



SCIENCE



- **Science Processes**
- **Solar System**
- **Earth's Water**
- **Weather & Climate**
- **Matter**
- **Forms of Energy**
- **Forces & Motion**
- **Human Body**
- **Diversity & Interdependence**