Mrs. Perrick's Fifth Grade Math & Science Lesson Plans 2023 - 2024

MONday 2/19	TUESdOY 2/20	WEdNESdØY 2/21 Early Release *CLASS SPECIØI AREØ	ThUrsdOY 2/22	FridØY 2/23
Science:	science:	science:	science:	science
No School	*Send home Force & Motion Summative Review;	Force & Motion Summative Review – Vocabulary	BrainPop – Electromagnets;	Force & Motion Summative Assessment
	BrainPop - Forces;		Review for Force & Motion Summative;	
	Forces & Changes in Motion Rally Coach Review		Elevate SC.5.P.13.2 & SC.5.P.13.4 Formative	
M01th:	M01th:	M01th:	M01th:	Math
No School	Lesson 9.5 Compare Factors and Products (pg. 451–456)	Gen. Genius – Multiplying Fractions by Fractions;	Intro. Ch. 10 Divide Fractions (pg. 463)	Lesson 10.2 Mixed Numbers as Quotients (pg. 471–476)
	(pg. 101-100)	by rractions;	Lesson 10.1 Interpret	(pg. 1/1-1/0)
		Multiplying Mixed Numbers Lesson 9.4 Extra Practice	Fractions as Division (pg. 465–470);	10.3 Divide Whole Numbers with Unit Fractions (pg. 477-
			Generation Genius – Interpreting Fractions	482)
			as Division	Generation Genius – Division with Unit Fractions and Whole

		Numbers;
		Flocabulary – Dividing Fractions

MOTH Stations: IXL (Ch. 9 "From Your Teacher" Skills); iReady Teacher-Assigned Lessons; Packet: Math Mystery - Case of the Monster Mix-Up, Missing Suitcase Mystery, Easy as Pie Performance Task, Two Peas in a Pod Performance Task, Valentine Logic Puzzle #1-10

VidCO LiNKS: BrainPop - Forces: <u>https://www.brainpop.com/science/motionsforcesandtime/forces/movie</u> Generation Genius - Multiplying Fractions by Fractions: <u>https://www.generationgenius.com/videolessons/multiplying-fractions-by-fractions/</u> BrainPop - Electromagnets: <u>https://www.brainpop.com/science/energy/electromagnets/movie</u> Generation Genius - Interpreting Fractions as Division: <u>https://www.generationgenius.com/videolessons/interpreting-fractions-as-division/</u> Generation Genius - Division with Unit Fractions and Whole Numbers: <u>https://www.generationgenius.com/videolessons/division-with-unit-fractions-whole-numbers/</u> Flocabulary - Dividing Fractions: <u>https://www.flocabulary.com/unit/divide-fractions/</u>

NO+CS:

NGSSS Standard(S): SC.5.P.13.1 Identify familiar forces that cause objects to move, such as pushes or pulls, including gravity acting on falling objects; SC.5.P.13.2 Investigate and describe that the greater the force applied to it, the greater the change in motion of a given object; SC.5.P.13.3 Investigate and describe that the more mass an object has, the less effect a given force will have on the object's motion; SC.5.P.13.4 Investigate and explain that when a force is applied to an object but it does not move, it is because another opposing force is being applied by something in the environment so that the forces are balanced;

ACOLACMIC LONGUOGE: attract/attraction, direction, distance, force, friction, gravity, magnetism, mass, motion, newton					
(N), position, pull, push, repel/repulsion, speed, spring scale, balanced forces, opposing forces, unbalanced forces					
Ch. 9 VOCOBUIOLY: (none)	Ch. 10 VOCObUIOLY: (none)				
Ch. 9 SUCCESS Cri+eria:	Ch. 10 SUCCESS Cri+eria:				
· I can use area models to multiply fractions.	\cdot I can use models to divide fractions.				
· I can multiply fractions.	\cdot I can divide fractions and whole numbers.				
\cdot I can explain what multiplication of fractions means.	\cdot I can explain what division of fractions means.				
\cdot I can solve problems using fraction multiplication.	· I can solve problems using fraction division				