Mrs. Perrick's Fifth Grade Math & Science Lesson Plans 2023 - 2024

Monday 1/8	TUESday 1/9	Wednesday 1/10	Thursday I/II	F ri d0Y 1/12
		Early Release		*CLASS SPECIAL Area
science:	science:	science:	science:	science:
Light Energy -	Heat/Thermal Energy -	Sound Energy –	Sub Plans	Sub Plans
Generation Genius:	Generation Genius:	Generation Genius:		
Light Reflection &	Intro. to Thermal	Intro. to Sound;		
Vision;	Energy;	Sound Energy		
Reflection, Refraction,	Conductors,	Scavenger Hunt		
& Absorption Notes;	Insulators, &			
Transparent,	Heat/Thermal Energy			
Translucent, & Opaque	Notes			
Notes;				
Light Energy				
Scavenger Hunt				
MOI+h:	MOIth:	MOIth:	MOIth:	MOIth:
Lesson 7.7 Divide	Lesson 7.8 Insert	Lesson 7.9 Problem	Sub Plans	Sub Plans
Decimals (pg. 341–346)	Zeroes in the Dividend	Solving: Divide with		
	(pg. 347–352)	Money (pg. 353–358)		

Monday 1/15	TUESday 1/16	Wednesday 1/17	Thursday 1/18	Friday 1/19
		Early Release		
		*CLASS SPECIAL Area		
science:	science:	science:	science:	science:
No School -	F.A.S.T. Progress	early dismissal due to	F.A.S.T. Progress	Chemical Energy text
MLK Jr. Day	Monitoring 2 - ELA /	water main break	Monitoring 2 - Math;	& discussion;
	Sub Plans		Mechanical Energy –	BrainPop - Forms of

			Generation Genius: Potential vs. Kinetic Energy; PhET Energy Skate Park Lab (online) w/ question sheet	Energy; Evaluate SC.5.P.10.1 Forms of Energy Formative Assessment
MO+h: No School - MLK Jr. Day	MOI+h: F.A.S.T. Progress Monitoring 2 - ELA / Sub Plans	MOth: Ch. 7 Divide Decimals Summative Assessment	MOth: F.A.S.T. Progress Monitoring 2 - Math; Simmons HR - Ch. 7 Summative	MOth: Intro. Ch. 8 - Add & Subtract Decimals (Distribute Vol. 2 Math Textbooks); Generation Genius - Adding & Subtracting Fractions with Unlike Denominators; Lesson 8.2 Find Common Denominators (pg. 381-386)

MOth Stotions: IXL (Ch. 7 "From Your Teacher" Skills); iReady (Teacher-Assigned Lessons); Misc. Paper-Assigned Tasks

Video Links:

Generation Genius - Light Reflection & Vision: https://www.generationgenius.com/videolessons/light-reflection-and-vision-video-for-kids/

Generation Genius - Intro to Thermal Energy: https://www.generationgenius.com/videolessons/thermal-energy-video-for-kids/

Generation Genius - Intro to Sound Energy: https://www.generationgenius.com/videolessons/introduction-to-sound-video-for-kids/

Generation Genius - Potential vs. Kinetic Energy: https://www.generationgenius.com/videolessons/potential-vs-kinetic-energy-video-for-kids/

BrainPop - Forms of Energy: https://www.brainpop.com/science/energy/formsofenergy/

Generation Genius - Adding & Subtracting Fractions with Unlike Denominators:

https://www.generationgenius.com/videolessons/add-subtract-fractions-unlike-denominators/

NO+CS: Monday 1/8 - *Class* Special Area - Mental Health Lesson IB;

NGSSS S+andard(S):

SC.5.P.10.1 Investigate and describe some basic forms of energy, including light, heat, sound, electrical, chemical, and mechanical;

SC.5.P.10.2 Investigate and explain that energy has the ability to cause motion or create change.;

SC.5.P.10.3 Investigate and explain that an electrically-charged object can attract an uncharged object and can either attract or repel another charged object without any contact between the objects;

SC.5.P.IO.4 Investigate and explain that electrical energy can be transformed into heat, light, & sound energy, as well as the energy of motion; SC.5.P.II. Investigate and illustrate the fact that the flow of electricity requires a closed circuit (a complete loop);

SC.5.P.II.2 Identify and classify materials that conduct electricity and materials that do not.

ACOdemic Language: absorb, bend, change, conduct/conductor energy: (chemical, electrical, heat (thermal), light, mechanical, sound), friction, heat flow, heat gain, heat loss, insulator (poor conductor), motion, opaque, pitch, photosynthesis, reflect, sound, translucent, transparent, vibration, electricity, transformation, attract, electric charge: (negative, positive, neutral), electricity, repel, static electricity, closed circuit, conductors, electricity, insulator (poor conductor), materials, open circuit, simple circuit, switches

B.E.S.T. S+OIndOIrd(S): MA.5.NSO.2.4; MA.5.NSO.2.5; MA.5.NSO.2.4; MA.5.M.2.1; MA.5.AR.2.2

Ch. 7 VOCabulary: (none)

Ch. 7 SUCCESS Cri+eria:

- · I can use models to find a quotient.
- · I can determine the location of a decimal point in a quotient.
- · I can explain how to divide decimals.
- · I can solve problems using decimal division

B.E.S.T. S+OndOrd(S): MA.5.FR.2.I; MA.5.AR.1.2; MA.5.AR.2.2

Ch. 8 VOCabulary: common denominator, improper fraction proper fraction

Ch. 8 SUCCESS Criteria:

- · I can write equivalent fractions.
- · I can find a common denominator.
- · I can add and subtract fractions.
- · I can add and subtract mixed numbers.