	B.E.S.T. Standard(s):  MA.5.NSO.2.4; MA.5.NSO.2.5; MA.5.NSO.2.1; MA.5.GR.2.1; MA.5.AR.2.2; MA.5.M.2.1  Vocabulary: (none)  Success Criteria: I can estimate a product involving decimals; use partial products to multiply; explain how to multiply decimals; solve a problem using decimals.					
	Mon. 10.23	Tues. 10.24	Weds. 10.25	Thurs. 10.26	Friday 10.27	
	Math	1063, 10,24	Early Release	Math	Math	
Math	Warm-Up;	Sub Plans	Math Warm-Up;	Warm-Up;	Warm-Up;	
	Lessons 5.1 & 5.3  Mult. Patterns w/ Decimals & Use Models to Multiply Decimals & Whole Numbers Formative;  5.4 Multiply Decimals & Whole Numbers;  Multiply a Whole- Number by a Decimal (Math w/ Mr.		Flocabulary: Multiplying Decimals;  5.5 Use Models to Multiply Decimals	BrainPop: Multiplying Decimals;  5.8 Multiply Decimals	Lessons 5.4 & 5.8 Multiply Decimals Formative  *Send Home Multiplication Summative Review for BONUS point (will cover Ch. 4 & 5)	
	J) video  Math Stations: iReady (Teacher-Assigned Lessons); IXL (Ch. 5 "From Your Teacher" Skills); Math Mystery: Case of the Disappearing Donuts; Multiply Whole-Numbers by Decimals Color-and-Solve; Decimal Multiplication Color-by-Number(Decimal x Decimal); Multiplying Decimals Task Cards w/ Recording Sheet (#1-32)					
	Academic Langua pressure, air tempera thermometer, hygrom erosion, hail, rain, sea swamps, tundra, wetl	Academic Language: environment, fair weather, stormy weather, weather components (air/barometric pressure, air temperature, humidity, precipitation, wind direction, wind speed), weather tools (barometer, hermometer, hygrometer, rain gauge, wind vane, anemometer); cirrus cloud, cumulonimbus, cumulus, erosion, hail, rain, seasons, sleet, snow, stratus; desert, environments, forest, grassland, mountains, rainforest, wamps, tundra, wetland; climate, climate zone, coastal, elevation, environment, equator, inland, latitude, polar, proximity, temperate, tropical				
<b>Q</b>	Mon. 10.23	Tues. 10.24	Weds. 10.25	Thurs. 10.26	Friday 10.27	
Science	Forms of Precipitation PPT w/ guided notes	Sub Plans	Early Release BrainPop: Clouds; Types of Clouds & Weather PPT w/ guided notes (clouds	Flocabulary: Clouds; Weather Review PPT w/ questions handout Topic Check 3 (online)	Evaluate SC.5.E.7.4 Formative	
			model)	Formative		

## Video Links:

Multiply a Whole-Number By a Decimal (Math w/ Mr. J):

https://www.youtube.com/watch?v=tsOibhsgYoQ

Flocabulary: Multiplying Decimals: <a href="https://www.flocabulary.com/unit/multiplying-decimals/">https://www.flocabulary.com/unit/multiplying-decimals/</a>

BrainPop: Multiplying Decimals:

https://www.brainpop.com/math/numbersandoperations/multiplyingdecimals/

BrainPop: Clouds: <a href="https://www.brainpop.com/science/weather/clouds/">https://www.brainpop.com/science/weather/clouds/</a>

Flocabulary: Clouds: <a href="https://www.flocabulary.com/unit/clouds/">https://www.flocabulary.com/unit/clouds/</a>

**Notes:** Tuesday – "Class" special area (8:35-9:20); Red Ribbon Week: Mon. – matching accessories, Tues. – sports team jersey, Weds. – sunglasses, Thurs. – mixmatched socks/shoes, & Fri. – RED dress down day \$; KSC Permission Slip & Payment DUE Thurs. 10/26

## Mrs. Perrick's 5th Grade daily schedule

	LULU LUL I
7:45-7:55	Arrival
7:55-9:20	special Area
9:20-10:15	Math - Perrick HR
10:15-10:55	Math Stations/ Small Group
10:55-11:45	Science - Perrick HR
II:45-II:55	Mid-Day PackUP / Switch
II:55-I2:45	Recess & Lunch
12:50-1:40	Math - Simmons HR
1:40-2:15	Math Stations/ Small Group
2:15-2:55	Science - Simmons HR
2:55-3:00	Pack-up & Dismissal

## Mrs. Perrick's 5th Grade daily schedule 2023-2024

EARLU KELEASE	
7:45-7:55	Arrival
7:55-9:20	Special Area
q:20	snack
9:20-10:40	Math - Perrick HR whole group &tations/ small group
10:40-11:15	Science - Perrick HR
II:I5-II:20	Mid-Day PackUP / Swit-Ch
II:20-II:55	science - Simmons HR
11:55-12:45	Recess & Lunch
12:50-1:55	Math - Perrick HR whole group &tations/ small group
1:55-2:00	Pack-up & Dismissal