MA.5.NSO.2.4; MA.5.NSO.2.5; MA.5.NSO.2.1; MA.5.GR.2.1; MA.5.AR.2.2; MA.5.M.2.1

Vocabulary: overestimate, underestimate

Success Criteria: I can estimate the product of two whole numbers; use partial products to multiply; use regrouping to multiply; explain patterns when multiplying by multiples of 10s, 100s, & 1,000s. I can estimate a product involving decimals; use partial products to multiply; explain how to multiply decimals; solve a problem using decimals.

Math

Mon. 10.16	Tues. 10.17	Weds. 10.18	Thurs. 10.19	Friday 10.20
No School – Teacher Duty Day / Parent- Teacher Conferences	Math Warm-Up; Ch. 4 Review (pg. 171-172) *focus on 4.4 & 4.5 #15-20; Multiplication Adventure (pg. 170) w/ partner *dice	Early Release Math Warm-Up; Multiplying Multi-Digit Numbers (Ch. 4) Formative	Math Warm-Up; 5.1 Multiplication Patterns with Decimals; Flocab: Mult. & Div. by Powers of Ten	Math Warm-Up; Generation Genius: Powers of 10; 5.3 Use Models to Multiply Decimals and Whole
				Numbers

Math Stations: iReady (Teacher-Assigned Lessons); IXL (Ch. 4 & 5 Skills); Multiplication 2-Digit by 2-Digit Halloween Coloring Activity; Let's Go Camping! PBL packet; Mini-Math Mystery: The Case of the Missing Monster Medicine

NGSSS Standard(s): SC.5.E.7.3, SC.5.E.7.4, SC.5.E.7.5, SC.5.E.7.6

Academic Language: environment, fair weather, stormy weather, weather components (air/barometric pressure, air temperature, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer); cirrus cloud, cumulonimbus, cumulus, erosion, hail, rain, seasons, sleet, snow, stratus; desert, environments, forest, grassland, mountains, rainforest, swamps, tundra, wetland; climate, climate zone, coastal, elevation, environment, equator, inland, latitude, polar, proximity, temperate, tropical

Mon. 10.16

Tues. 10.17

Weds. 10.18

Thurs. 10.19

Friday 10.20

Science

771011. 10.10	1003. 10.17	**CG3. 10.10	111013. 10.17	111ddy 10.20
No School – Teacher Duty Day / Parent- Teacher Conferences	Day 4 "Weather in a Week" chart; Evaluate SC.5.E.7.3 Formative; Coastal vs. Inland Weather lesson Day 1	Early Release Day 5 "Weather in a Week" chart; Coastal vs. Inland Weather lesson Day 2	Generation Genius: Weathering & Erosion; Weather vs. Weathering; CPALMS: Raindrops Keep Falling on My Head student tutorial w/ handout	Finish CPALMS: Raindrops Keep Falling on My Head student tutorial w/ handout (Sci. > Distinguish Among Various Forms of Precipitation)

Video Links:

Flocabulary: Multiplying & Dividing by Powers of Ten:

https://www.flocabulary.com/unit/multiplying-dividing-powers-ten/

Generation Genius: Weathering & Erosion:

https://www.generationgenius.com/videolessons/weathering-and-erosion-video-for-kids/

CPALMS: Raindrops Keep Falling on my Head...:

https://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/110515

Generation Genius: Powers of 10: https://www.generationgenius.com/videolessons/powers-of-

Notes: Friday – "Class" special area (8:35-9:20);

Mrs. Perrick's 5th Grade daily schedule

	LULU LUL I
7:45-7:55	Arrival
7:55-9:20	Special Area
9:20-10:15	MO+h - PETTICK HR
10:15-10:55	Math Stations/ Small Group
10:55-11:45	Science - Perrick HR
II:45-II:55	MidDay Packup / Switch
II:55-I2:45	Recess & Lunch
12:50-1:40	Ma+h - Simmons HR
1:40-2:15	Math Stations/ Small Group
2:15-2:55	science - simmons HR
2:55-3:00	Pack-up & Dismissal

Mrs. Perrick's 5th Grade daily schedule 2023-2024

LAKEU KEELAGE	
7:45-7:55	Arrival
7:55-9:20	Special Area
9:20	snack
9:20-10:40	Math - Perrick HR Whole Group &tations/ Small Group
10:40-11:15	Science - Perrick HR
II:I5-II:20	Mid-Day PackUP / Switch
II:20-II:55	science - Simmons HR
11:55-12:45	Recess & Lunch
12:50-1:55	Math - Perrick HR Whole Group &tations/ Small Group
l:55-2:00	Pack-up & Dismissal