Mrs. Perrick's Fifth Grade Math & Science Lesson Plans 2023 – 2024

| B.E.S.T. Standard(s): MA.5.NSO.2.1; MA.5.AR.2.4 Vocabulary: overestimate, underestimate Success Criteria: I can estimate the product of two whole numbers; use partial product use regrouping to multiply; explain patterns when multiplying by multiples of 10s, 100s, & | | | | | | |
|--|--|---|--|---|--|--|
| | use regrouping to Mon. 10.9 | multiply; explain pat Tues. 10.10 | terns when multiplyi Weds. 10.11 | ng by multiples of 10s, Thurs. 10.12 | 100s, & 1,000s. Friday 10.13 | |
| | Math Warm-Up; | Math Warm-Up; | <mark>NO Early Release</mark> Math | Math Warm-Up; | Math Warm-Up; | |
| Math | Multiplying Multi-Digit Numbers by One-Digit Numbers Formative; Lesson 4.4 Multiply by Two-Digit Numbers; Flocabulary: Multiplying Multi-Digit Numbers video | Lesson 4.5 Multiply Multi- Digit Whole Numbers | Warm-Up; Lesson 4.2 Estimate Products; Additional practice on 4.4/4.5 Multi-Digit Multiplication | Volusia Benchmark Assessment (VBA) | Multi-Digit Multiplication (up to 4-digit by 2 or 3-digit numbers) | |
| | Math Stations: iReady (Teacher-Assigned Lessons); IXL (Ch. 4 Skills); Multiplication 2-Digit by 2-Digit Halloween Coloring Activity; Let's Go Camping! PBL packet; Mini-Math | | | | | |
| | Mystery: The Case of the Missing Monster Medicine NGSSS Standard(s): SC.5.E.7.3, SC.5.E.7.4, SC.5.E.7.5, SC.5.E.7.6 Academic Language: environment, fair weather, stormy weather, weather components (air/barometric pressure, air temperature, humidity, precipitation, wind direction, wind speed), weather tools (barometer, thermometer, hygrometer, rain gauge, wind vane, anemometer); cirrus cloud, cumulonimbus, cumulus, erosion, hail, rain, seasons, sleet, snow, stratus; desert, environments, forest, grassland, mountains, rainforest, swamps, tundra, wetland; climate, climate zone, coastal, elevation, environment, equator, inland, latitude, polar, proximity, temperate, tropical | | | | | |
| | Monday 10.9 | Tues. 10.10 | Weds. 10.11 | Thurs. 10.12 | Friday 10.13 | |
| Science | Weather Tools PPT w/ handout; | Weather PPT w/ guided notes (Day 1) | NO Early Release Weather PPT w/ guided notes (Day 2); | Day 1 "Weather in a Week" chart; | Day 2 "Weather in a Week" chart; | |
| Sci | Generation Genius: Weather vs. Climate | | Weather 101 High vs. Low Pressure video | Why is High Pressure video; | Weather Instruments text & questions; | |
| | | | | BrainPop: Weather | Weird! But True: Storm Chasers (Disney+) | |

Video Links:

Flocabulary: Multiplying Multi-Digit Numbers: <u>https://www.flocabulary.com/unit/multiplying-multi-digit-numbers/</u>

Generation Genius: Weather vs. Climate:

https://www.generationgenius.com/videolessons/weather-vs-climate-video-for-kids/ Weather 101 High vs. Low Pressure: https://video.link/w/5YWM

Why is High Pressure...: https://video.link/w/fZWM

BrainPop: Weather: https://www.brainpop.com/science/weather/weather/

Notes: Wednesday & Friday – "Class" special area (8:35-9:20);

Friday – Last Day of Nine Weeks

| Mrs. Perrick's 5th Grade daily schedule | | | | | |
|--|----------------------------|--|--|--|--|
| 7:45-7:55 | Arrival | | | | |
| 7:55-9:20 | Special Area | | | | |
| 9:20-10:15 | MOHH - PERRICK HR | | | | |
| 10:15-10:55 | Math Stations/ Small Group | | | | |
| 10:55-11:45 | Science - Perrick HR | | | | |
| 11:45-11:55 | Mid-Day PackUp / Switch | | | | |
| 11:55-12:45 | Recess & Lunch | | | | |
| 12:50-1:40 | Math - Simmons HR | | | | |
| 1:40-2:15 | Math Stations/ Small Group | | | | |
| 2:15-2:55 | Science - Simmons HR | | | | |
| 2:55-3:00 | Pack-UP & Dismissal | | | | |

| Mrs. Perrick's 5th Grade daily schedule 2023-2024 | | | | | |
|---|---|--|--|--|--|
| 7:45-7:55 | Arrival | | | | |
| 7:55-9:20 | special Area | | | | |
| 9:20 | SNACK | | | | |
| 9:20-10:40 | Math - Perrick HR whole group &tations/ small group | | | | |
| 10:40-11:15 | Science - Perrick HR | | | | |
| 11:15-11:20 | Mid-Day PackUp / Switch | | | | |
| 1:20-1:55 | Science - Simmons HR | | | | |
| 11:55-12:45 | Recess & Lunch | | | | |
| 12:50-1:55 | Math - Perrick HR Whole Group \$tations/ Small Group | | | | |
| 1:55-2:00 | Pack-up & Dismissal | | | | |